## NORTHSHIELD ARTS AND SCIENCES SCORING SHEET PHYSICAL ITEM

Entrant's Name:	
Judge's Name:	
Judge's Contact Info:	
Item Description:	
Division:	
judges what you know o your decisions. The docu	/10 of written documentation is required. Documentation is used to show the about the item you are presenting, tell them how you made it, and explain umentation should, at minimum, include: who, what, where, why, when, and raphy (list of the books and websites used in your research).
	significantly incomplete, does not explain the artisan's choices, lacks references, or is tside the timeframe of the SCA.
	formation regarding the item in history and as recreated. Few books or websites used, ome discussion of the artisan's decision-making regarding materials and techniques.
the time and place of inter techniques. Documentatio	regarding the item, including a discussion of how the item would have been made in est and some discussion of the artisan's decision-making regarding materials and n should include pictures of historical examples of the item, where possible (these can sources, they do not need to be original photographs).
during the time and place	n regarding the item, including a well-developed commentary about similar items of interest. Decisions about materials and methods should be supported by pictures of historical sources, and/or discussion from scholarly sources. All information should be ted in the bibliography.
sources, explanation of ori	ples and discussion including a well-developed commentary in all areas, use of primary ginal research and/or experiments, and justification of all deviations or variations from nation should be cited in the text and collected in a well-developed bibliography.
<b>Documentation Comme</b>	nts:

MATERIALS AND TECHNIQUES:/10
This includes both the materials used to create the work and the way in which they were put togethe including any techniques, processes, or methods incorporated in its creation. This information tells your judges what you used to make your item, particularly those materials and techniques that are invisible in your final item. Consider providing pictures of the creation process.
1-2: Materials and techniques that differ from the historical examples with little or no explanation of the deviation
<b>3-4:</b> Many materials or techniques deviate from the historical examples, but the deviations are explained. Materials may initially appear correct but do not withstand close scrutiny.
<b>5-6:</b> Half or less of the materials or techniques deviate from the historical examples, but the deviations are explained. These decisions are well supported by the documentation and the materials appear substantially simi to the historical exemplars.
<b>7-8:</b> The item uses a combination of entrant-produced and purchased materials and tools but all techniques entirely consistent with historical examples. Any minor deviations are well supported by the documentation and the materials appear essentially identical to the historical exemplars.
<b>9-10:</b> All materials, tools, and techniques employed are entirely consistent with historical examples and are produced by the entrant.
Materials & Techniques Comments:
WORKMANSHIP:  Workmanship assesses the skills used in production of the item and the resulting quality of the entry This can take into account the skill of techniques that are not immediately visible in the completed
item, like pad stitching, tools made to complete the item, growing ingredients in a historical way, et
1-2: Item is poorly constructed or significantly incomplete.
3-4: Item's construction is simpler or coarser than historical examples without a clear explanation of the deviation
<b>5-6:</b> Item appears capable of withstanding typical reenactment use and initially appears visually correct or has a clearly documented explanation of the deviation.
7-8: Item appears capable of withstanding normal historical use. It appears neat and correct upon close inspection
<b>9-10:</b> Item is neat and well-constructed throughout. Fineness of work and durability is comparable to historical examples.
Workmanship Comments:

COMPLEXITY:	/10
This is an assessment of the difficulty and scope of the entry and is meant to rank to entry, not the workmanship. The complexity of the research (i.e., translations, obscended experimentation necessary to determine the correct construction of an item may be a linformation about the steps and processes demonstrating complexity should be do	ure topics) or e included.
1-2: The item includes only a few simple steps or processes.	
<b>3-4:</b> The item includes several discreet steps or processes.	
<b>5-6:</b> The item requires either several discreet processes, a few processes of higher complexity was developed by the entrant based on historical examples.	, or a processes that
<b>7-8:</b> Complex processes and a variety of techniques are required to complete the item, the ite processes to be developed experimentally, or significant research was required.	em required several
<b>9-10:</b> Highly complex processes are required to complete the item, the item required several to be developed experimentally, or research of exceptional depth was performed.	advanced processes
Complexity Comments:	
JUDGES DISCRETION: (O-3 POINTS)  Judges can give entrants extra points for any WOW factor, including, but not limited to: outst presentation, authenticity, skill, depth of research, or experimentation required.  Judges' Discretion:	
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TOTAL POINTS: